

Public Health Epidemiology 4432

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Mon 12/11/2023 9:08 AM

To:Droesch, Kynthia <droesch.4@osu.edu>

Cc:Fredal, James <fredal.1@osu.edu>;Downing, Molly <downing.211@osu.edu>;Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>;Steele, Rachel <steele.682@osu.edu>;Hilty, Michael <hilty.70@osu.edu>;Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Tuesday, November 28th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Public Health Epidemiology 4432.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

1. The reviewing faculty acknowledge that assignments #3, #4, and #5 are intended to collectively support the achievement of ELO 3.1 and ELO 3.2. They appreciate the department providing more information about these assignments, as well as the expanded discussion of how they are intended to contribute to students' achievement of the ELOs. However, the reviewing faculty request that the department give additional attention to the following:
 - a. The reviewing faculty are not clear on how the assignments, in their current form, will support students in analyzing health and well-being at an advanced level through the identified perspectives (ELO 3.1 - theoretical, scientific, cultural, policy). They ask that the department provide further clarification on how the assignments, readings, and/or lectures address this concern. Alternatively, the department may consider modifying the assignments to strengthen the aspects of scholarly exploration and in-depth analysis of critical issues.
 - b. The reviewing faculty find these assignments to be limited in scope as they relate to helping students explore the two identified dimensions of well-being (intellectual and career). The addendum (syllabus pg. 4) provides some insight into how the course helps students achieve ELO 3.2, but the reviewing faculty request further clarification of how the course assignments, readings, and lectures will specifically support students exploring and analyzing well-being through these two dimensions.
2. Overall, the reviewing faculty would like to see more details about how the course's activities, readings, and assignments will support an "advanced, in-depth and scholarly" study of the theme, especially in relation to well-being.
3. The Subcommittee declined to vote on the course at this time.

I will return PUBHE 4432 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), Molly Downing (faculty chair of the Health and Wellbeing TAG; also cc'd on this email) or me.

Best,

Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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